

# English

Friday 29<sup>th</sup> January 2021

Today we will continue to use Neil Gaiman's poem as the stimulus for our own writing.



# Today's activities

**IMPORTANT!** Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



This symbol shows optional challenges. You don't have to do these but you can if you want to and if you have the time.

## 1. Time to Listen

Listen to Neil Gaiman reading the whole of his poem 'Instructions' by following the link on our Remote Learning page.

## 2. Text to Text Connections

Does this poem remind you of any stories you have read. Talk to your grown up about your ideas.

## 3. Building Sentences

Read the learn screens to find out how Mrs. Riley has written a set of instructions

## 4. Let's Write

Write a set of instructions for someone who dares to enter your bedroom/ playroom/ tree house.

# Time to Listen!

## Activity 1: Listen to the poem



Listen to Neil Gaiman reading his fabulous poem by clicking on the link on our Remote Learning page .

Did you enjoy this poem? Talk to your grown up.

This poem is set (takes place) in a fairy tale world. Did you spot any links to stories you know? Look at the list on the next page and then talk to your grown up about your ideas. Use the prompts on the next page to help you.

# Making Connections!

## Activity 2: Links to other stories



These are some of the characters that Puss meets and places he visits. Do they remind you of any other stories? Which stories?

A magic land behind a door?

A castle

A land where it is winter

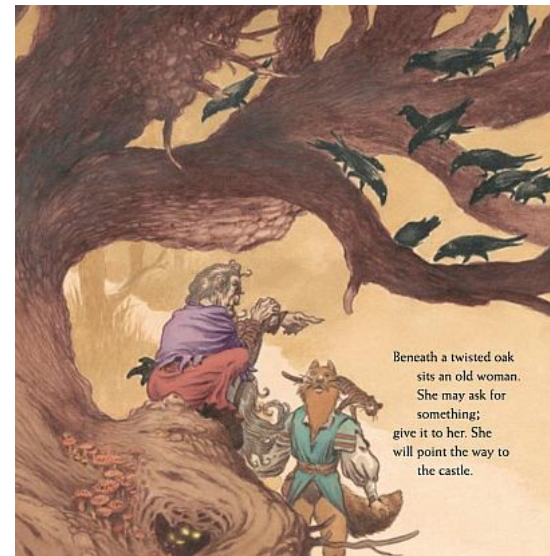
An old wood

Princesses

A river to cross

A wolf

A silver fish



Beneath a twisted oak  
sits an old woman.  
She may ask for  
something;  
give it to her. She  
will point the way to  
the castle.

# Learn Screen

## Building instruction sentences

At the start of the poem, Puss finds a cottage with a red imp door knocker. He is told not to touch it because it will bite him. Imagine if he knocked and didn't get bitten. Picture him going into the house! STOP! There is a list of instructions of what he should and shouldn't do. What do you think those instructions might say?



Look on the next page for my ideas as to what these instructions might be about.

# My Ideas



I think the instructions might be about these things. Look on the next page to see how I have turned my ideas into instructions.

# Learn Screen

## Building instruction sentences

I've used my ideas to write some instructions that Puss might have found:

**Remove your boots before stepping inside.**

**Hang up your cloak.**

**Leave all magic wands in the old chest.**

**Do not stroke the black cat that lives here.**

**Do not open any more doors!**

**Keep as quiet as you can.**

**Don't tell anyone about what you see.**

Can you see how I have turned my ideas into instruction sentences?

Can you find the bossy verbs?

# Let's Write

## Activity 3: Write instructions

Now it's your turn. Today you are going to write a set of instructions for someone who dares to enter your bedroom/playroom, tree house. What is most important to you about this room and what is in it? How would you expect someone to behave? What would you be upset about if it was broken? Talk to your grown up and then **make a list of your ideas.**



Think about how you would want people to behave in this room.



# Your Task

Write **at least 5 instructions** for someone entering the room you have chosen. (You can write more!)

Remember to be bossy but polite!

## Steps to success

Check each sentence is a command.

Use correct punctuation.

Use an exclamation mark for the strongest of your instructions.

## My ideas:

Close the door behind you so that the cat doesn't escape.

Don't touch any of my books!

Take care not to knock anything over

Don't drop crumbs on the floor.

Never use my computer!

Above all else, take off your shoes so you don't leave muddy footprints on the carpet.



# Word Bank

Freda Fantastic has collected some words to help you.

Take care

Remove

Leave

Don't / Do

Touch

Open

Remain

Put

Follow

Handle

Stay

Close

Take

Always

Whatever you do

If

Never forget

Always

Remember

Try not to



# Writing Frame

Use this writing frame to help you set out your writing. You can change the bossy verbs.

My \_\_\_\_\_ Rules

If you dare to enter my \_\_\_\_\_ you must follow **ALL** my rules.

Don't \_\_\_\_\_.

Try not to \_\_\_\_\_.

\_\_\_\_\_.

Never \_\_\_\_\_.

or \_\_\_\_\_.

Always remember to \_\_\_\_\_.

\_\_\_\_\_.

Above all else \_\_\_\_\_.

I am so looking forward to reading your amazing instructions.

